Syllabus for Self- Contained, 9-12grades

Teacher Name: Judy McGinnis

Room 115 Located in Vocational Building

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**Course Description**: During the 2015/2016 school year my students will be actively engaged in addressing the academic, behavioral, and social goals addressed in their Individualized Educational Plans. Their curriculum is designed to accommodate for academic and behavioral deficits, enable successful completion of the high school course of study, and facilitate preparation for life after graduating high school. A variety of instructional approaches will be employed to accommodate student diversity. Parents will receive a progress report every nine weeks updating IEP objectives and benchmarks.

**Course Content Standards/Objectives:** My primary goal is to instruct my students in the goals and benchmarks outlined in their IEPs. I will focus on Language Arts (reading, language, and writing). In addition, Science, Social Studies, Math, and adaptive behavior will be addressed. We will read and listen to books on tape or CD and do related activities to enhance comprehension. Students will receive direct instruction and one on one instruction to master/improve essential reading skills and comprehension. My class will practice writing skills using prewriting strategies, descriptive writing, and daily oral language materials.

**Objectives:**

**Language Arts** Students will show growth in organizing their ideas, and use correct grammar and spelling by mastering the goals on the IEP.

**Reading:** Students will show growth in reading comprehension by mastering the goals on the IEP.

**Math:** Students will show growth or improvement using addition, subtraction, multiplication, and division by mastering the goals of their IEP.

**Science:** Students will show growth or improvement by using steps in the scientific process to solve a problem and learn about physical aspects of science by mastering the goals in their IEP.

**Social Studies:**  Students will show growth in understanding community and how it relates to our lives.

**Social Skills:** Students will follow directions, respect others, and adhere to behavioral goals and benchmarks as per IEP**.**

Mastery is shown through curriculum based instruction. Work samples, data collection sheets, and anything else pertaining to the goals of the IEP will be kept in individual binders as evidence that goals have been taught/mastered.

**Classroom Rules and Procedures will be posted in the classroom and a copy will be sent home. Rules and Procedures will be addressed daily for the first two weeks and whenever necessary.**

1. **Be Respectful**
2. **Be Resourceful**
3. **Be Responsible**

**Attendance and Tardy Policies**

Students must attend school on a regular basis in order to gain improvement and or mastery of skills to be promoted to the next grade level. When your student is absent please send a note or doctor’s excuse when your student returns in order to make up assignments missed. If the student is tardy, the parent must come to the school office to check his or her student in. A parent or designated adult must come to the office to check a student out at anytime.

**Communication with Parents**

Parents will be contacted throughout the school year and are encouraged to call the school office (706) 846-8445 or send me a note if a concern arises. Each parent will receive:

1. A copy of classroom rules and procedures.
2. A mid-nine weeks progress report.
3. Telephone calls/notes concerning behavior (positive and negative) or uncompleted work.
4. Notification of scheduled parent/teacher conferences.

For 10 Bonus points parents please sign the bottom portion of this syllabus page and return with your child Friday, August 14, 2015.

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Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_