**Español III**

**Mr. Muñoz**

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**Course Description:**

In Spanish 3 students will increase their vocabulary, are introduced to several new grammatical structures, and improve conversational, reading, and writing skills. Students also gain broader knowledge of the culture of Spanish-speaking peoples. This course builds upon effective strategies for Spanish language learning by encouraging the use of the language and cultural understanding for self-directed purposes. The main objective of this course is to encourage interpersonal communication through speaking and writing, providing opportunities to make and respond to requests and questions in expanded contexts, participate independently in brief conversations on familiar topics, and write cohesive passages with greater independence and using appropriate formats. This course also emphasizes the development of reading and listening comprehension skills, such as using contextual clues to guess meaning and comprehending longer written or oral directions. Students will address the presentational mode by presenting prepared material on a variety of topics, as well as reading aloud to practice appropriate pronunciation and intonation. Additionally, students will describe the practices, products and perspectives of Spanish-speaking culture; report on basic family and social practices and describe contributions from the target culture.

**Materials:**

* A 1 inch 3 ring binder
* Pens (blue or black)

*For your projects you will need:*

* Scissors
* Glue

**Grading:**

Daily grade / quizzes 30%

Test / Projects 50%

9 Week Test 20%

**Daily Grade:**

Interacting with others and participating in class activities is a crucial component to learning a foreign language. Expect to work in pairs, teams, as a whole class and alone. Activities may include readings, dialogues, writing, and listening activities.

**Quizzes:**

Quizzes are designed to assess a small section of the chapter and will cover all the material learned in that section.

**Test /Projects:**

Chapter test will be given at the end of each chapter and will cover all the material learned in that chapter.

**Projects:**

These will be based on what we are covering in a particular chapter and should be examples of high quality work. You need to be creative.

**Expectations:**

1. On-time daily attendance is very important.
2. Participation will assist you greatly and is essential for the success in this class.
3. Contribute to class in a positive way.
4. Keep up with your work and notebook, especially if you are out for a day due to illness, emergencies, etc.
5. Respect your peer-students, teacher and most importantly yourself.
6. Avoid bringing your electronic devices.
7. Make use of the restroom facilities before coming to class.
8. No food is allowed in class, but you may have water provided that is in a closed container.
9. Follow all policies in the Student Handbook.

**Helpful hints to get you through the semester:**

* PRACTICE the pronunciation of your vocabulary words or phrases.
* Do not get overwhelmed or frustrated. Take your time.
* Speak often using the vocabulary you know.
* Watch TV (Spanish) for a few minutes a day or watch your favorite movie changing the audio to Spanish.

**Make up work:**

Refer to page 5 of your Student Handbook.

I understand and agree to all the terms of the Spanish I course and syllabus.

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Student Name Parent Name

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Student Signature Parent Signature

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Date Parent’s phone/cell phone number